

Welcome!

In-Person

- Please introduce yourself to others seated near you
- Sign-in

Virtual

- Please review the virtual welcome sheet and sign-in



I Have A Question or Comment!



Complete a form:

Let's Talk at u-46.org/letstalk

Email to UniteU46@u-46.org

Ask during small group work time

SCHOOL DISTRICT U-46
Unite46
Moving Forward Together

I HAVE A QUESTION!

I would like to be contacted by a Unite U-46 representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding the school district.

Name: _____

Address: _____

Phone: _____

E-Mail: _____


UniteU46@u-46.org
UniteU46.com

Sign In



- Please sign-in on the form on your tables or through the virtual sign-in.

Develop Recommendations

- **Best address school building and enrollment challenges**
 - **Perceptions and priorities**
 - **Plan implementation**
 - **Ongoing model for community collaboration and communication**
- 

- **Recommend how can we best support students through transition to middle school and preK, new boundaries**
- **Prioritize building improvements**
- **Provide feedback on buildings that were recommended as candidates to be retired, rebuilt or repurposed.**
- **Recommend when building improvements should be made**
- **Determine funding availability and options**

Community Engagement Sessions

Date	Potential Topic
April 27	Welcome to Unite U-46 Overview of U-46 and Our Buildings
May 11	How Our School Buildings Impact Student Success
May 25	The Whys Behind PreK and Middle School
September 14	How School Building Improvements Are Funded Options for Moving Forward
September - October	Building Tours & Open Houses
October 19	Refine Options to Move Forward
November 9	Selection of Final Recommendations

Stay Informed!



Website: UniteU46.org

Social Media:

Like us on **Facebook** [SchoolDistrictU46](https://www.facebook.com/SchoolDistrictU46)

Follow us on **Twitter** [@sdu46](https://twitter.com/sdu46)

Online Customer Service Tool **Let's Talk** at u-46.org/letstalk

Email: UniteU46@u-46.org

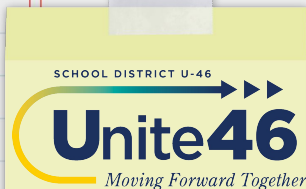
SCHOOL DISTRICT U-46



The Whys Behind PreK And Middle School

The Whys Behind PreK and Middle School

May 25, 2022



Dr. Josh Carpenter
Asst. Superintendent of Teaching
and Learning

Lela Majstorovic
Asst. Superintendent of Schools

Katie Cox
Director of Early Learners

Dr. Annette Acevedo
Exec. Director of Middle Schools

Outcomes



01

Participants will learn about:

A Typical Day for a Preschooler and
Middle Schooler

The Vision for Preschool and Middle
School

U-46 Rising: Our Challenge

Our moral imperative to change until all our systems measurably work for all children.

It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities.

Our focus must be on rigor, agency and equity (and all systems must support).

We will become a choice district that inspires families to join us.



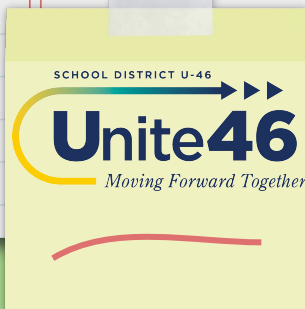
Preschool Classrooms in Our Schools

The Whys Behind PreK

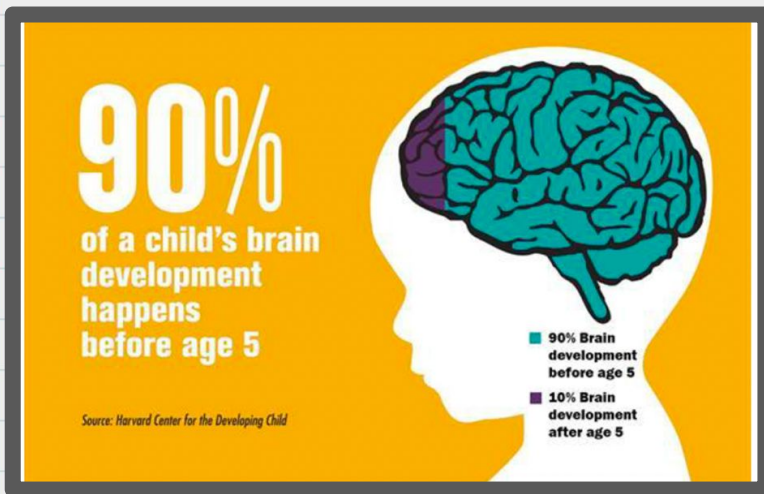
May 25, 2022

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Katie Cox
Director of Early Learners



Importance of Early Learning Experiences



First **2,000** Days
from Birth to Kindergarten



Invest Early=Lifetime of Results

Importance of Early Learning Experiences

“Kids in high-quality early learning programs are 25% more likely to graduate from high school, 4 times more likely to complete a bachelor’s degree, and earn up to 25% more in wages as an adult.”

-The Lifecycle Benefits of an Influential Early Childhood Program, heckmanequation.org

“Starting early is key, as is being thoughtful about the actual needs of children and families and then really striving to meet them. Learning doesn’t begin in kindergarten, and we serve our children best by unlocking the potential of children early.”

-Unlocking the Potential of Children before Kindergarten Entry, Education for Upward Mobility. Prepared for the Thomas B. Fordham Institute’s Education for Upward Mobility Conference, December 2, 2014

Current Preschool Programming

Half Day Preschool Capacity	Full Day Preschool Capacity
1210	150
Hilltop (60) Huff (60) Illinois Park (550) Independence (360) Ontarioville (60) Sycamore Trails (90) Timber Trails (30)	Horizon (75) More At Four (75)



9,843 Children

Ages 3-5 live in U-46 boundaries

Typical Day for a Preschooler

Half Day Program

3 and 4 year old children

2.5 hour day

5 days a week

1 way transportation

Full Day Program

4 year old children

6 hour day

5 days a week

2 way transportation

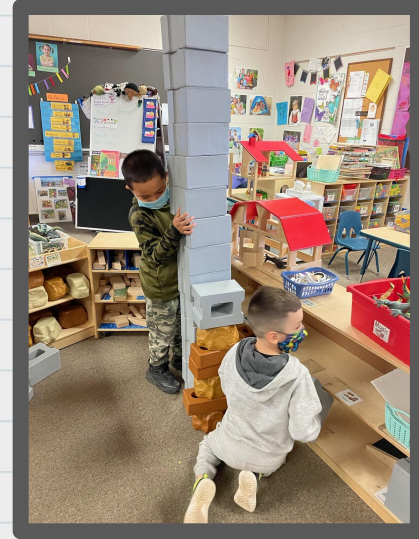




U-46 Current Preschool Programs

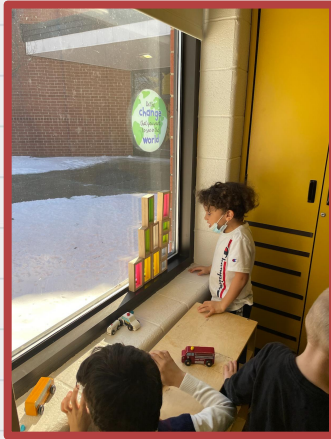
Building for our Future

- First-floor classrooms
- Bathrooms in classrooms
- Arrival/dismissal areas
- Playgrounds and access to indoor play space



Vision for the Future of Preschool in U-46

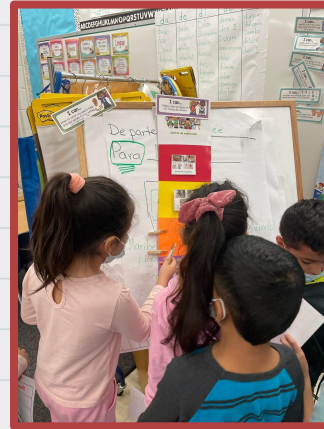
*Reduce
Barriers*



*Increase
Opportunities*



*Improved
Outcomes*



*Greater
Readiness*



Transition Planning

- Partnering with the National P-3 Center with the University of Colorado Denver on an early learner department audit and recommendations for improvement
- Bringing in parent and community voice
- Convening a committee to contribute to program design

New Middle School Model 6-8

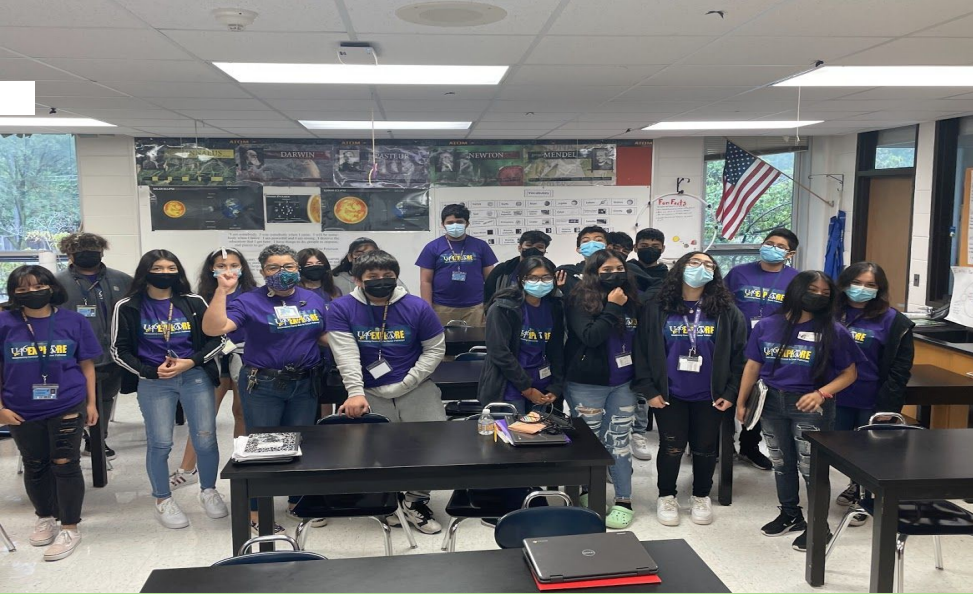
The Whys Behind Middle School

May 25, 2022

Lela Majstorovic
Asst. Superintendent of Schools

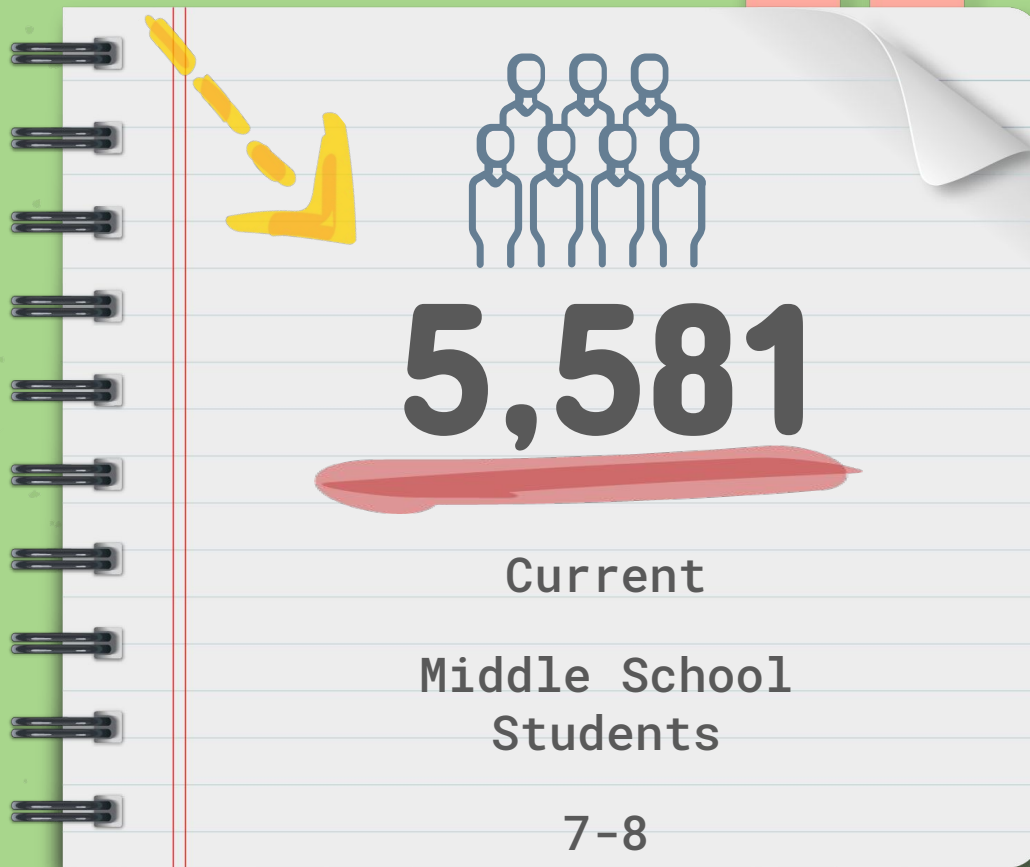
Dr. Annette Acevedo
Exec. Director of Middle Schools

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The mission of School District U-46 for **Equity** is to... operationalize actions through structures and systems to meet student's unique learning needs.



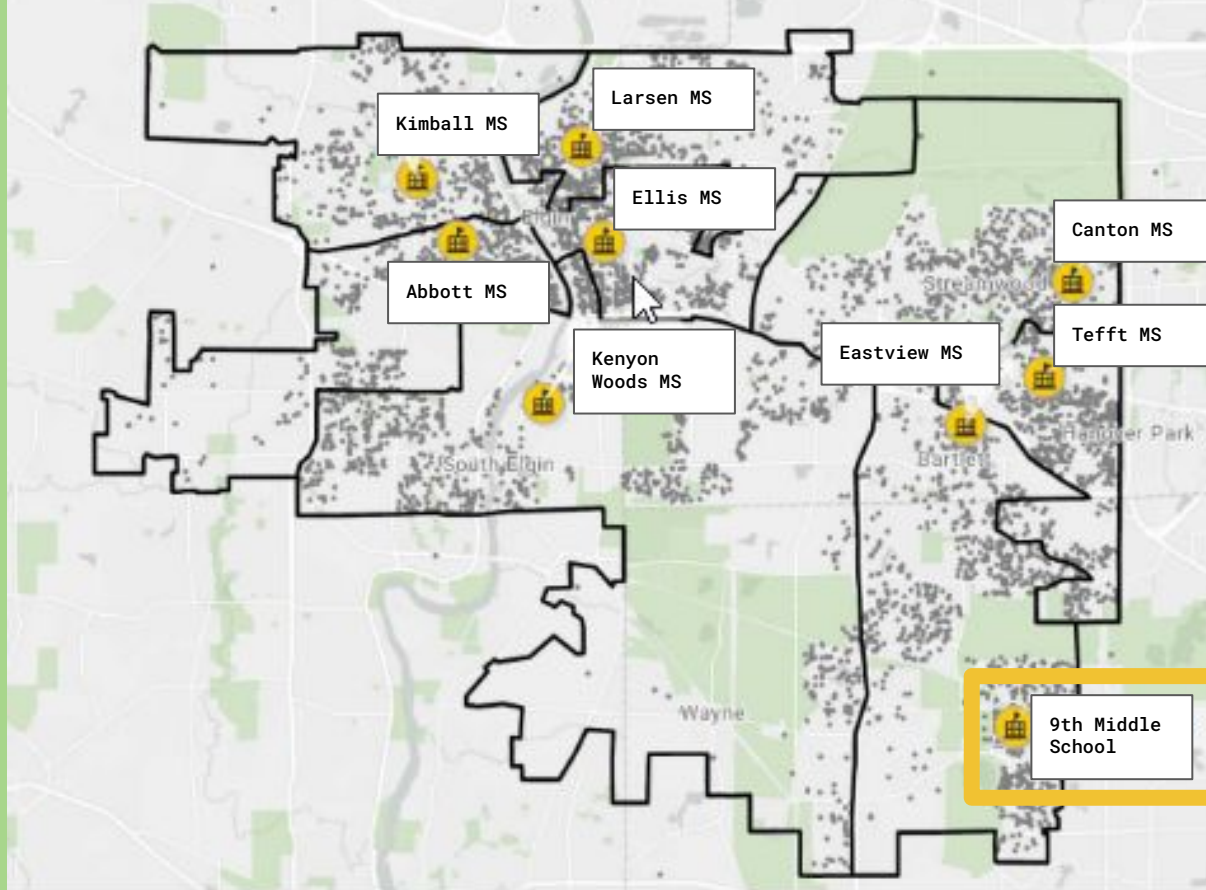


Student Enrollment*

SY 21-22 Current 3rd Grade	SY 21-22 Current 4th Grade	SY 21-22 Current 5th Grade
2436	2435	2522

SY 24-25 Projected 6th Grade	SY 24-25 Projected 7th Grade	SY 24-25 Projected 8th Grade
2436	2435	2522
Total=7393		

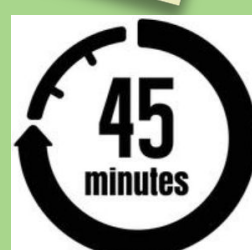
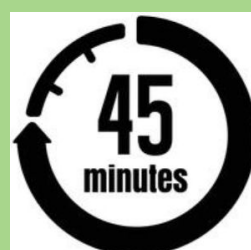
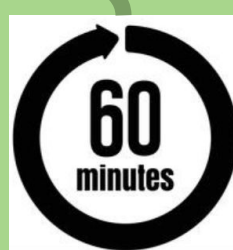
U-46 Middle School Locations



A Day in the Life of a Current 6th Grader

**Language and reading block:
2 hours of integrated
curriculum: literacy and
science or social studies**

**30 minutes of
lunch and 30
minutes of
recess**



**Students arrive, eat
breakfast, and have
morning meeting**

**1 hour of
math
instruction**

**Art, music, PE,
and library
once per week**

**45 minutes
of writing
instruction**

Young Adolescent Development:

Early adolescence: ages 10-15, significant changes and growth in youth; other than infancy, **it is the greatest period of change in the human lifespan!**

Young Adolescent Development:

Characteristics of early adolescents to consider as we develop our Middle School model:

- Physical development
- Cognitive development
- Social-emotional development
- Psychological development

Intertwined,
influenced by
race, gender, &
social class -
lived experiences

**Culturally
Relevant**

Curriculum

**Linguistically
and
Developmentally
Appropriate**

**Aligned to
Grade-Level
Standards**

- **Challenging**
- **Exploratory**
- **Integrative**
- **Diverse**

**Team-Based
Small Learning
Communities**

Instruction

**Builds Student
Ownership Through
Inquiry**

**Teacher
Expertise in
Content Areas**

- **Active**
- **Purposeful**
- **Empowering**

**Daily Feedback
on Learning
Targets**

**Multiple
Ways
to
Show Mastery**

Assessment

**Used to
Inform
Progress and
Instructional
Planning**

-
- **Varied**
 - **Ongoing**
 - **Supportive**

Supports

Safety

**Extra-
Curricular
Activities**

Advisory

**Parent
Involvement**

**Embedded
Social-Emotional
Learning**

**Culture and
Community**



Leadership and Organization

**Additional
Counselors &
Social Workers**



**Facility Updates
for Flexible
Learning Spaces**

Transition Planning

- Working with the Association for Middle Level Education to support the transition to a successful middle school
- Bringing in student and parent voice
- Convening a committee to update curriculum

A Call for a New Middle School: Goals

- a love for learning

- a passion for truth and beauty

- an attitude for inquiry

- a questioning mind

Small Group Work Activity



Select Recorder & Spokesperson

Recorder Responsibilities

- Complete the information on the group's worksheet

Facilitator Responsibilities

- Facilitate discussion
- Keep group focused and on task
- Report group's information



Small Group Worksheet

- Information on worksheet should reflect consensus/ general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected



Small Group Work Activities

Task #1: Top Priorities

- Considering the information outlined in tonight's presentation, what does your group believe should be the school district's top three priorities related to middle schools and the top three priorities related to preK?

Task #2: Middle School Experiences

- What do we want our rising 9th graders to have experienced and be able to do as they enter high school?

Task #3: PreK Experiences

- What do we want our rising Kindergarteners to have experienced as they complete our preK program and prepare to enter Kindergarten?



Small Group Work Activity Reporting

SCHOOL DISTRICT U-46



Thank you!

See You In The Fall!